



Public Schools First NC Education Position Questionnaire 2024

What education positions are supported by Public Schools First NC?

- ▶ **Public Schools First NC** is a statewide nonpartisan, nonprofit organization focused solely on Pre-K –12 public education issues.
- ▶ We **collaborate** with parents, students, teachers, business leaders, civic leaders, and communities across North Carolina to **advocate** for an effective public education system that will prepare each child for productive citizenship.
- ▶ We believe that **strong public schools** are essential for strengthening our economy and maintaining the vitality of our communities.
- ▶ Our goals are to **educate** and **inform** North Carolinians about the critical issues that affect our schools, our teachers, and our students and to **engage** all stakeholders in supporting a quality public education system that serves all of our students.

What is the Public Schools First NC Education Position Questionnaire?

- ▶ **PSFNC** is a nonpartisan, statewide organization; we understand that sound public policy supporting public education must be enacted and funded by all elected officials.
- ▶ **PSFNC** advocates for enactment of specific policies and resource levels that are critically important for public education in NC.
- ▶ **PSFNC** supports the analysis of policies, legislation, funding, and outcomes to educate and inform citizens regarding issues impacting public education in NC.
- ▶ **PSFNC** supports the power of well-informed citizens to advocate for education policies that reflect their values and positions when engaging with candidates and/or elected officials.
- ▶ Accordingly, **PSFNC** supports the dissemination of information on all elected officials and candidates' positions regarding public education policies and funding.
- ▶ **To inform citizens, we offer candidates for public office the opportunity to respond to the Public Schools First NC Education Position Questionnaire consisting of 10 simple position statements.**
- ▶ **PSFNC will share those responses on our website, social media platforms, and other media channels.**



Why Take the Public Schools First NC Education Position Questionnaire?

- ▶ **Citizens need to understand candidates' and elected officials' positions on the critical issue of public education**
 - Candidates' responses help citizens understand how well-aligned candidates' positions, priorities, and commitments are with their own
 - Clear, published positions enable accountability for those who enact public policy and determine funding and resource levels
 - Citizens and constituents can contact elected officials based upon whether and how they choose to respond, and how they demonstrate commitment to their supported positions
- ▶ The **Public Schools First NC Education Position Questionnaire** is **non-partisan**
 - The Questionnaire reflects policy positions of elected officials and candidates, not their political parties
 - Elected officials and candidates should **only** state the office they hold or seek, **not** their party
 - All elected officials and candidates for public office are invited to respond
- ▶ The **Public Schools First NC Education Position Questionnaire** is **simple and easy to answer**
 - It includes **10 statements**, and requires only **YES or NO** responses
 - Responses may vary on specific statements; responders may select YES or NO to all, or some combination
 - Responders may include optional, additional comments to provide more context for their positions
- ▶ **PSFNC will publish the responses, if submitted timely, from elected officials or candidates** for NC House, NC Senate, NC statewide offices that directly impact education, and county commissioners from our 100 counties

Public Schools First NC

Education Position Questionnaire

Item #	No	Yes	MY POSITION FOR NC <i>(OR FOR MY DISTRICT if I'm running for local office)</i>
1	X		I SUPPORT raising per pupil funding for all public schools to at least the national average and I support fully funding LEANDRO .
2		X	I SUPPORT raising pay for public school teachers to at least the national average and reinstating master's and other relevant advanced degree pay. Furthermore, I SUPPORT additional pay for teachers who achieve nationally recognized certifications and pay for teachers who take on additional duties and responsibilities (such as coaching or tutoring after school).
3	X		I SUPPORT increasing the numbers of school counselors, school psychologists, school social workers, and school nurses for all public schools to at least the recommended national ratios per pupil.
4	X		I SUPPORT providing full public funding for pre-K for all eligible children in North Carolina.
5	X		I SUPPORT providing full funding for K-5 enhancement teachers for art, music, physical education, and world languages.

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Item #	No	Yes	MY POSITION FOR NC <i>(OR FOR MY DISTRICT if I'm running for local office)</i>
6	X		I SUPPORT increasing per pupil funding for textbooks and other instructional resources (digital and hard copies), supplies, etc. to at least pre-recession levels.
7	X		I SUPPORT programs that have been demonstrated to reduce the achievement gaps for economically disadvantaged students, including programs to improve public school equity, integration, and inclusion.
8	X		I SUPPORT fair and equitable evaluation of teachers and schools using a variety of metrics for student and teacher performance, not just standardized test scores.
9	X		I SUPPORT phasing out school vouchers for private schools, and ensuring that existing private schools receiving public voucher funds meet the same accountability and performance standards as public schools.
10	X		I SUPPORT a moratorium on new charter schools until stronger accountability standards and better authorization mechanisms are implemented; including empowering local school boards with the ability to create charters and keep them under their governance.

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Item #	Please feel free to add comments to explain or elaborate on your positions on specific items, if desired (<i>OPTIONAL</i>)
1	Leandro is a red herring that distracts us from solving the real problem of our public school system's inability to efficiently distribute educational resources to each individual student.
2	I support salary increases for teachers through free markets. Teachers need expanded choice of employers so that they can shop their skills and negotiate their pay directly with employers, just like the rest of the world does. The best way to ensure teachers never get paid appropriately is to put that task in the hands of the political cabal in Raleigh, who make decisions based on political expediency and not what's best for teachers and students.
4	The last thing we need is to send our young impressionable children to politically driven government indoctrination camps. If public money is to be spent on pre-k, then it should be given to parents directly so that they can select appropriate childcare for their children.
7	Our current public school system ensures perpetual inequity by limiting choice and locking lower income families into poorly performing schools. Lower income families and minority families have the most to gain from school choice. We must empower these families with a choice of better educational options.
8	Since parents are the true consumers of educational services, only they can really determine what success looks like for each of their individual children. If intellectuals were actually capable of determining a one-size-fits-all set of metrics to measure success for a vast population of disparate individuals, then surely they would have done so by now. It's time to admit the futility of that exercise and move on to something else. Empower parents to determine what success is for their individual children.
9	Why would we take choice of better schools away from low income families?
10	Charter Schools, vouchers, and ESA's are all responses to decades of failure by our public school system to effectively educate each individual student. Parents want options, not a return to the same old approach that has never proven to be effective. We need to be objective and see our public school system for what it is; a bad system. At the same time, we need to understand that the system is run by really smart, capable, good people that truly want to make a difference in our children's' educational lives. Good people are toiling in a bad system. It's time to let go. I understand that change is hard, but change is necessary. Parents are demanding it. Let's attack systems and not people and actually improve educational outcomes for all children.

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Item #	CONTINUED...Please feel free to add comments to explain or elaborate on your positions on specific items, if desired (<i>OPTIONAL</i>)

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My Signature	<i>Matthew Laszacs</i>		
Date	2 FEB 24		
My Printed Full Name	Matthew Laszacs		
I Hold Or Seek The Office Of	NC House 41		

THANK YOU for sharing your positions on these public education issues with NC citizens!

Please add your legibly printed name and the elected office you hold or for which you are running (including county or district number if applicable, but do not include your political party). You can save this document with your name in the file name and email to us or you can print and mail to us at the address below.

Public Schools First NC

PO Box 37832
Raleigh NC 27627

Email: info@publicschoolsfirstnc.org



Public Schools First NC Education Position Questionnaire responses will be shared via our website, newsletters, Facebook, Twitter, and local NC news sources.



www.PublicSchoolsFirstNC.org